IRDR ICoE Risk Education and Learning (REaL)

PERIPERIU PARTNERS ENHANCING RESILIENCE FOR PEOPLE EXPOSED TO RISKS

I November 2015 – 1 May 2016





- 1. Bahir Dar Univ.
- 2. Makerere Univ.
- 3. Moi Univ.
- 4. Ardhi Univ.
- 5. Technical Univ. Mozambique
- 6. Univ. of Antananarivo
- 7. Stellenbosch Univ.
- 8. Ahmadu Bello Univ
- 9. Univ. of Ghana
- 10.Gaston Berger Univ.
- 11.Univ. Science & Technology Houari Boumediene

Periperi U – 11 HEIs



... 'virtual centre' for DRM capacity building in Africa

Characterisation of hazards, vulnerability & risk (Focus on disaster risk research)

25 faculty-related projects ongoing 96 p-grad research projects underway

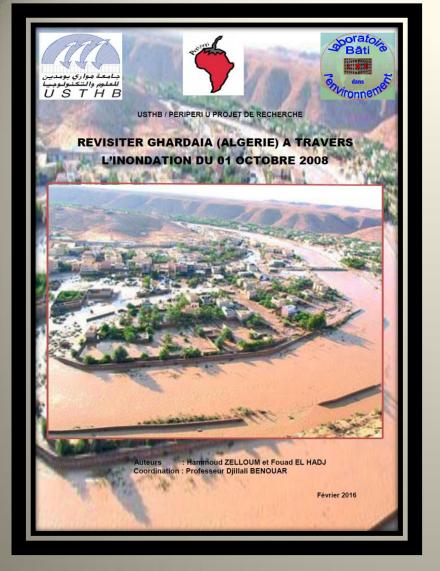
Hydro-meteorological

La vulnérabilité à la sécheresse en Androy: conséquences socio-économiques et perceptions culturelles du risque climatique (**Tanà)**

Health, food security and nutrition

Assessing the State of Preparedness and Response to Cholera Epidemic in the Greater Accra Metropolitan Area, Ghana (UG) Institutional integration of DRR

Prevention & control of disaster in construction industry: A comparative assessment of health & safety practices in building and civil projects in Tanzania (**Ardhi**)



Examples of other research







OFF the RADAR – Synthesis Report

High Impact weather events in the Western Cape, South Africa 2003 - 2014

Robyn Pharoah, Ailsa Holloway, Gillian Fortune, Arthur Chapman, Elisabeth Schaber and Patricia Zweig 2016





Reducing risks & curbing losses through knowledge-based action

- Short courses (9) 198 attendees (Makerere, SU, Tana, USTHB & UGB)
- Academic progs: 12 disaster risk-related academic programmes + 8 modules (1,086 students). Tana now integrating economic loss module into u-grad Econ. Degree.
- E-library launched: 3,000 items digitised (182,000 pages). 180kg text books shipped to 11 univs. www.lib.riskreductionafrica.org

Strategic engagement (illustrative egs) Local/national Univ of Ghana: Student engagement w/National Platform HQ in Accra

Continental

(Feb) AWGDRR – Addis Ababa (Secretariat + BDU)
(Apr) CAADP (Comprehensive Africa Agric. Dev. Prog.
Partnership Platform) Accra. UGB attended "African
Universities: transforming skill-sets for improved risk mgt"

International

(Jan) UNISDR S & T Conf. – 6 Periperi members attended. (Mar) 4th World Conf on Humanitarian Studies (Addis) cohosted by BDU – 300 people. But ... simultaneously, preparing 2016-2019 proposal to USAID/OFDA

Foregrounds:

Upscaling and extension of the Periperi U architecture to enable greater reach of the partnership's disaster risk-related capacity-building, educational and research efforts ... and

Purposive advocacy to diversify funding support

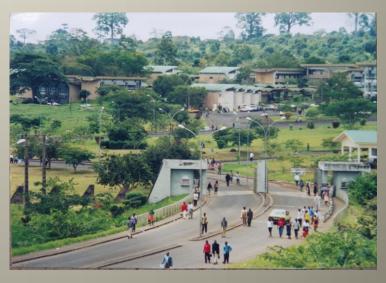
Global advocacy & engagement in DRR

- Strategic international advocacy to define higher education as a crucial player in DRR education, capacity building and research.
- Identification & mobilisation of funding mechanisms for deving country HEIs to advance DRR research & capacity building & for students (esp. women).
- Promotion of disaster risk-related education and research as legitimate domains of contemporary scholarship in Africa.

Integration/Enhancement of DRR within Education and Research Programs

- Incl. Ahmadu Bello Univ.
 (Zaria, Nigeria) & Univ. of Buea (Buea, Cameroon).
- Incremental introduction of Periperi U affiliate member prog. managed by Ardhi Univ.
- Two thematic regional 'winter' or 'summer' schools in 2017 & 2018 (in East, then West Africa) Univ. of Buea





Projected outcomes by 2019

Indicator	Project target	
DRR curricula	14 progs + 20 modules = 34	
Students	5 700	
DRR-assoc courses	130	3 400 participants
Community outreach		
events.	170	4,500 participants
Strategic engagemts	70	5,500 participants
Research projects	70	

? 4-5 dedicated DR-related PhD progs by 2019

Periperi U: Implications for the ICoE REaL

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- Need identifiable ICoE work-plan
- But currently, the risk education domain (incl. education for strengthened DR science) is not explicitly reflected in the IRDR mission, strategy, scope of work or working groups.
- For value-adding purposes and optimising synergies across ICoEs, NCs, SC members and IPO, it is crucial to align/integrate the education/capacity building domain more explicitly.